

Friends Together

Level K, Theme 4

Theme Skills Test Record

Student _____

Date _____

Test Record Form

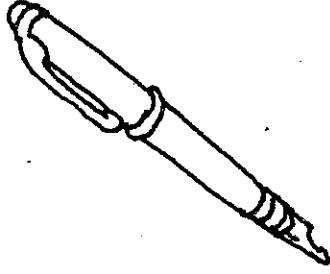
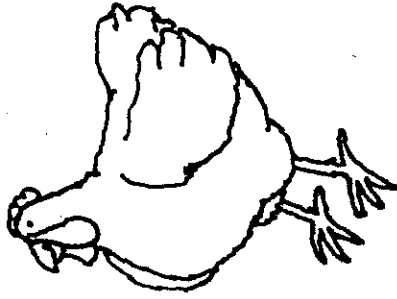
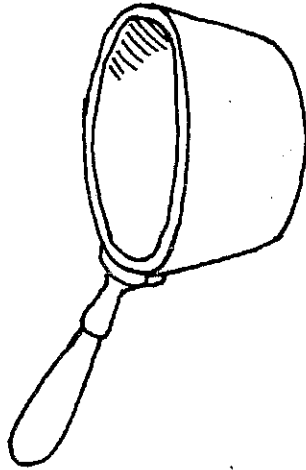
PART	SCORE	LEVEL OF RESPONSE	RESULT S, D, E, or NE	COMMENTS
A Blending Onset and Rime (Maximum Score = 5)		4-5 = <u>Strong</u> 2-3 = <u>Developing</u> 1 = <u>Emerging</u> 0 = <u>Not Evident</u>		
B Text Organization and Summarizing (Maximum Score = 3)		3 = <u>Strong</u> 2 = <u>Developing</u> 1 = <u>Emerging</u> 0 = <u>Not Evident</u>		
C Cause and Effect (Maximum Score = 3)		3 = <u>Strong</u> 2 = <u>Developing</u> 1 = <u>Emerging</u> 0 = <u>Not Evident</u>		
D Initial Consonants: h, v, c; Blending -at words (Maximum Score = 5)		4-5 = <u>Strong</u> 2-3 = <u>Developing</u> 1 = <u>Emerging</u> 0 = <u>Not Evident</u>		
E High-Frequency Words: a, to (Maximum Score = 5)		4-5 = <u>Strong</u> 2-3 = <u>Developing</u> 1 = <u>Emerging</u> 0 = <u>Not Evident</u>		



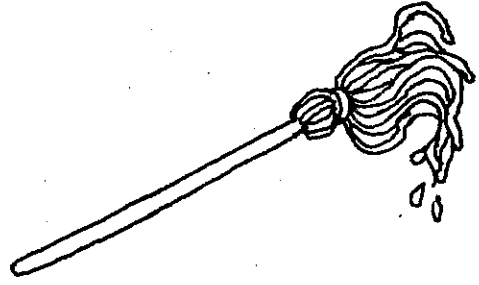
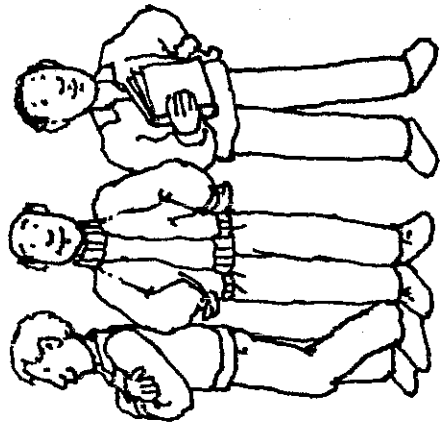
Name _____

Blending Onset and Rime

Practice

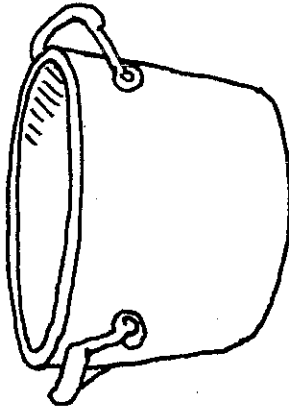
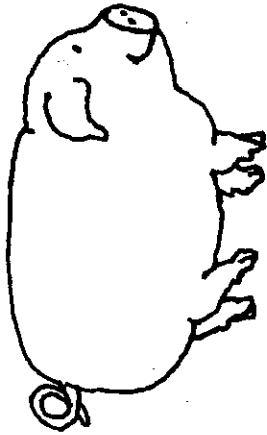
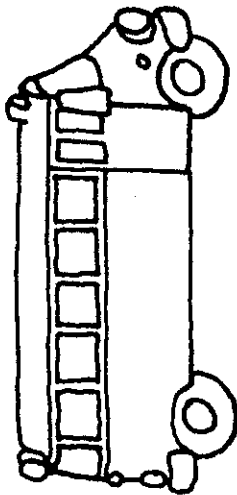


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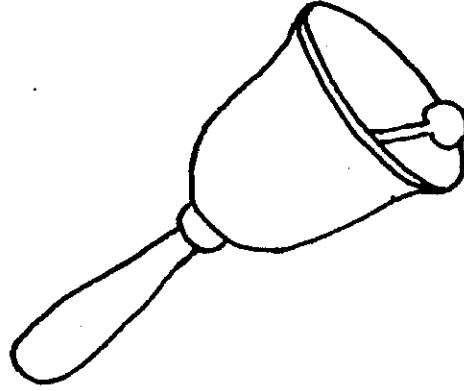
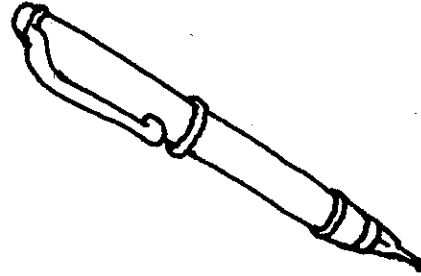
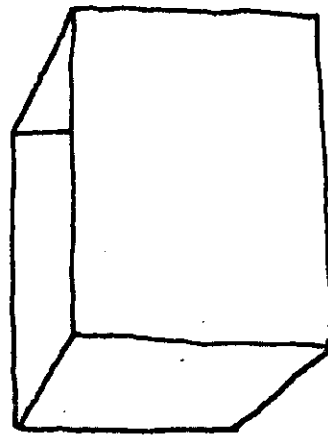


Go on 

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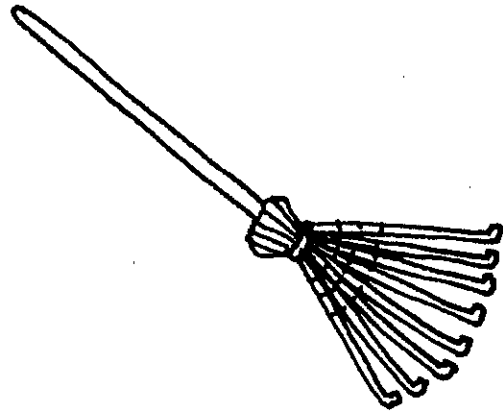
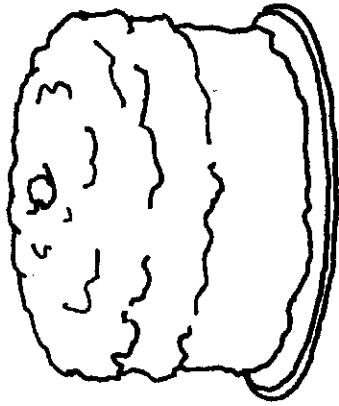
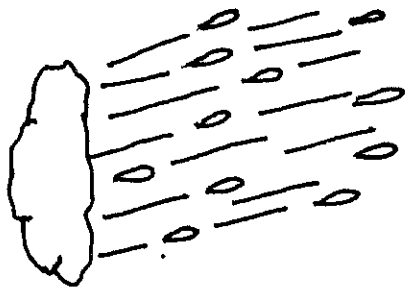


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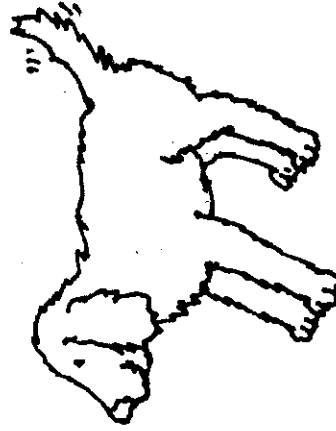
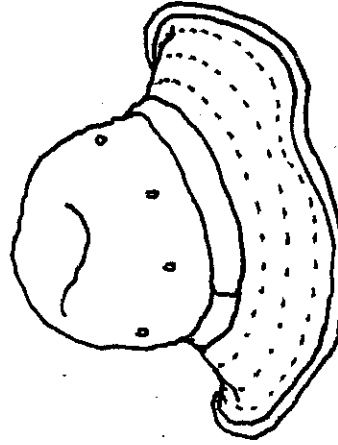
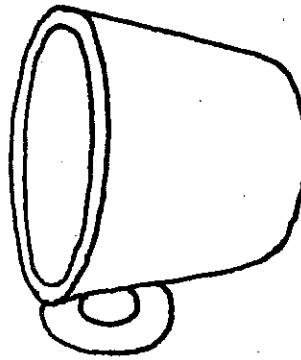


Go on

4.



5.



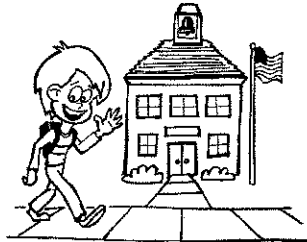
Part A Blending Onset and Rime _____



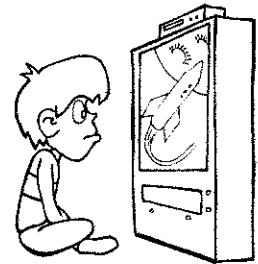
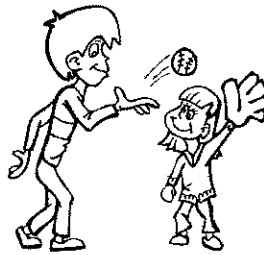
Name _____

Text Organization and Summarizing

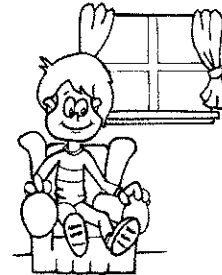
1.



2.



3.

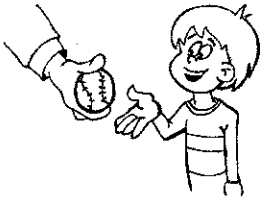




Name _____

Cause and Effect

1.



2.



3.



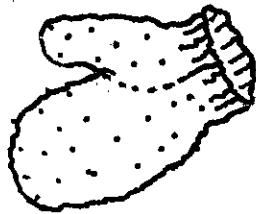
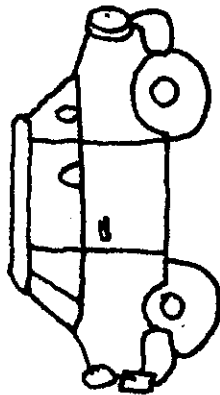
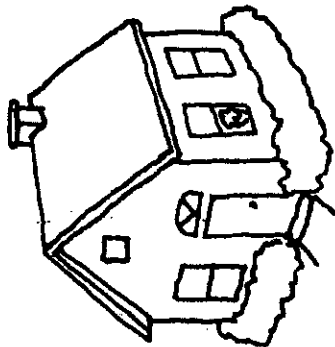


Name _____

Initial Consonants: *h, v, c*; Blending -at Words

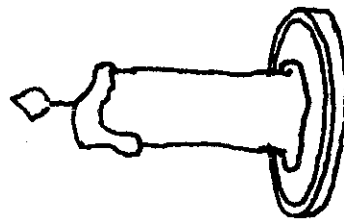
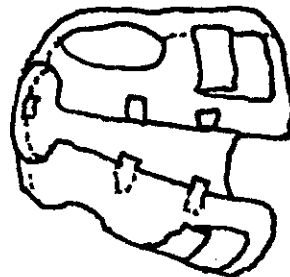
1.

h



2.

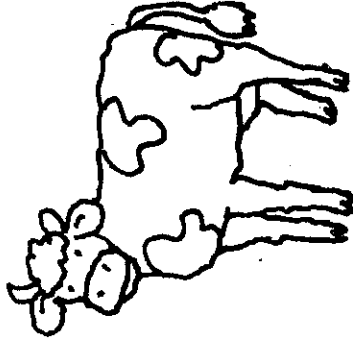
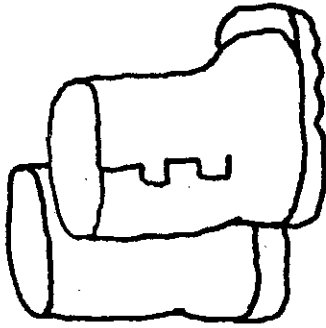
v



Go on 

3.

C

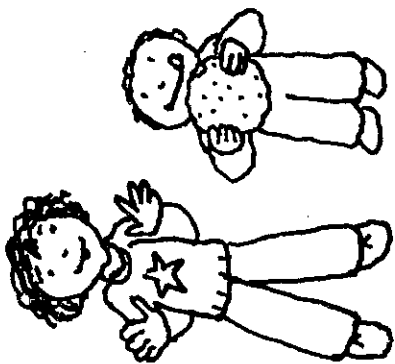
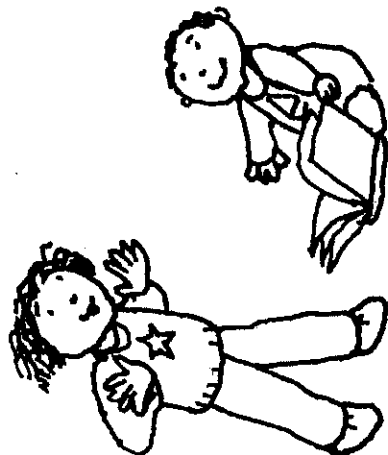
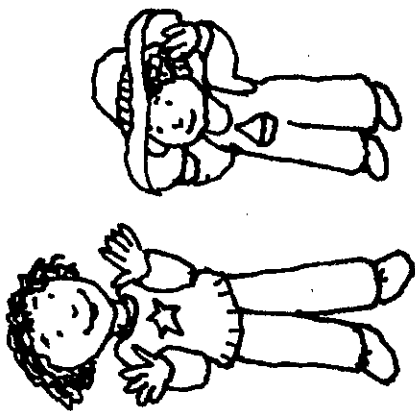


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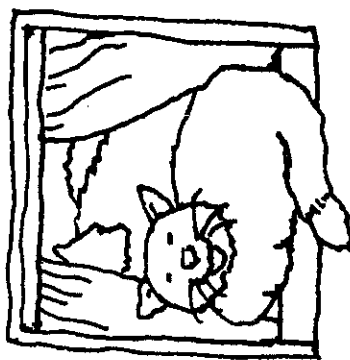
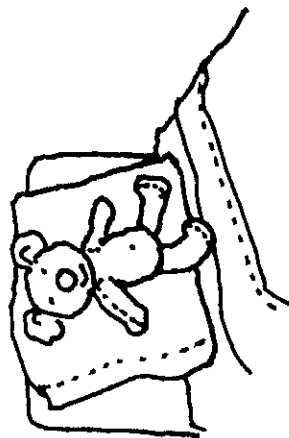
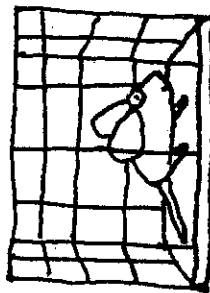


Part D Initial Consonants: h, v, c _____

4. See my hat!



5. I see a cat.



Part D Blending -at Words _____



Name _____

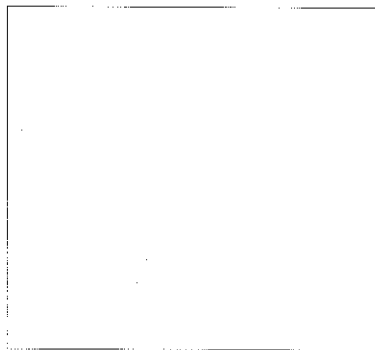
High-Frequency Words

1. a to my

2. to like a

3. see to a

4. _____ .



PART	SCORE	LEVEL OF RESPONSE	RESULT S, D, E, or NE	COMMENTS
E High-Frequency Words: <i>a</i> , <i>to</i> (Maximum Score = 5)		4-5 = Strong 2-3 = Developing 1 = Emerging 0 = Not Evident		

If student circled all "to" correctly = 1 point

If student did not circle all "to" correctly = 0 points

If student crossed out all "a" correctly = 1 point

If student did not cross out all "a" correctly = 0 points

3 or 4 words in the sentence written correctly = 3 points

2 words in the sentence written correctly = 2 points

1 word in the sentence written correctly = 1 point

0 words in the sentence written correctly = 0 points

B Text Organization and Summarizing (Maximum Score = 3)		3 = Strong 2 = Developing 1 = Emerging 0 = Not Evident		
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C Cause and Effect (Maximum Score = 3)		3 = Strong 2 = Developing 1 = Emerging 0 = Not Evident		
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